

Overton Public School  
P.O. Box 310, 401 7<sup>th</sup> St.  
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*  
Brian Fleischman, *Principal /*  
*Activities Director*  
Jody Skallberg, *Counselor*

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Phone (308) 987-2424

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[www.overtoneagles.org](http://www.overtoneagles.org)

## ***WELCOME BACK FROM THE PRINCIPAL'S OFFICE***

The first newsletter of the year is a great signal that the first day of school is less than a month away. **Wednesday, August 11<sup>th</sup>** will be here before we know it. I hope everyone has had a wonderful summer and is ready for another excellent school year. Please refer to the school website for our Return to School Safely plan for the 2021-2022 school year. ([www.overtoneagles.org](http://www.overtoneagles.org)).

**New Student Registration:** We have scheduled Tuesday, August 3<sup>rd</sup> from 9 A.M to 12 P.M. for new student registration. If you are new to the district please try to attend this session as the first day of school is too hectic for this activity. Please feel free to come in before this date to register also. If you have any questions please call myself or Miss Skallberg at the school. If you would like to schedule a time to take a tour of the school facility, talk about our curriculum, or meet a staff member, please stop by or call me (Mr. Fleischman) at (308) 987-2424 ext.206.

**Dress Code:** Please help us ensure students are dressed appropriately for school. Check to see that clothes meet the dress standards addressed in the general school policies of the student handbook. These policies haven't changed from last year. As a reminder, shorts must be not overly revealing (if you bottom shows at all, don't wear those shorts), tank-tops straps must be at least "two adult fingers" wide, the midriff area must always be covered, shorts and jeans are not to be sagging, etc. Thank you for your help with this issue.

**PowerSchool ID and Passwords:** For all new and returning students, a letter with the ID and password will be sent out in the mail during the first couple of weeks of school. Once logged into PowerSchool you will have access to student schedules, assignments, grades, and lunch balances. If you have any problems logging in or have questions please contact me. If you created your parent account last year, this will still work for your login this year. If you haven't created your parent login, you will need to do so to access you child's information. The newest version of PowerSchool requires parents to create their single sign-on account.

**iPad Initiative:** I am very excited to begin the 10<sup>th</sup> year of our 1:1 iPad initiative at Overton Public School. This initiative brings a great deal of responsibility to the school, students, and parents. Thank you for your cooperation to make this move to 21<sup>st</sup> Century Skills very successful and meaningful to the education of our students. Students in grades 7-12 will receive their iPads during the first week of school. iPad signature forms will be given to the students to be returned by Friday, 8/13.

**Meal Prices:** The USDA has announced that all students will receive free meals during the 21-22 school year. We are asking families to still complete the application form as this is utilized for other programs during the school year. These application forms will be sent home with students on the first day of school.

**\*\*\*School Opening Information\*\*\*:** Overton Public School will begin on Wednesday, August 11<sup>th</sup>, starting at 8:05 AM. School will be in session until 2:30 PM. Breakfast and lunch will be served on the first day. The bus drivers will notify parents/guardians as to when bus students will be picked up. Normal school hours are from 8:05 to 3:28 Monday through Thursday. Every Friday, school will be dismissed at 2:27 with buses running accordingly. Breakfast will be served each day from 7:40 – 8:00 AM. Students can enter through the main parking lot doors (Door 15) for breakfast. If students are not eating breakfast, they are not to be in the building until the bell rings at 8:00. Students are to leave the building immediately after school, unless they are with a teacher.

All students driving to school must park in the northeast parking lot and enter the school through the east door (Door 15). Please be sure to park your cars properly so that everyone has room to park and there aren't any accidents in the lot. Parents/guardians delivery and pick-up should be in front of the school. *Please do not pick up or drop students off in the parking lot.*

All students in grades 5-12, who walk to school, are to enter the building through the main entrance door (Door 1) in front of the school. All K-4 students walking to school should enter through the elementary door (Door 6). All students eating breakfast will need to enter through the parking lot door (Door 15).

Preschool will begin on Tuesday, August 24<sup>th</sup>. Hours for preschool will be from 8:05-3:05 PM, Monday through Thursday. 4-year Preschool, please use the doors by the Pre-School room (Door 16).

**Physicals:** All students in the 7<sup>th</sup> and 8<sup>th</sup> grade must have a school physical. This is a requirement for all students to help ensure their safety. Any high school student participating on any of the school's athletic teams must also have a physical before they are allowed to participate. All students entering Kindergarten must have a Kindergarten physical before they will be allowed to attend school. Any student transferring from out of state must have a physical before they can attend school.

**Insurance:** Parents and guardians are reminded that Overton Public School does not provide any type of health or accident insurance for injuries incurred by your child at school. We encourage all families to have accident coverage on their children, prior to participation in any sport or school sponsored activity. Accident insurance is offered by Overton Public School to all families through an outside agency. The insurance forms will be handed out to the students the first day of school to be taken home for parents/guardians to review.

I look forward to the new school year beginning and having a great year. Have a great rest of the summer and I will see everyone in a few weeks.

Yours in Education,



Mr. Brian Fleischman, Principal/AD  
308-987-2424, ext. 206  
[brian.fleischman@overtoneagles.org](mailto:brian.fleischman@overtoneagles.org)

# New Role

Luther takes on Spanish position at Overton Public Schools

by *Alicia Luther*

Hola! My name is Alicia Luther and I have worked at Overton Public Schools for the past 3 years. This year, I am excited to take on the new role of high school Spanish teacher. In addition, the Elementary Spanish program that was introduced last year will continue and grow as exploratory Spanish will be offered to students in Kindergarten through 7th grade. I will also continue to serve our English Learners at Overton Public Schools.

Here is a little about me and how my love for Spanish has grown. I grew up in Ashton, Nebraska and graduated from Loup City High School. It was there that I had my first experiences with Spanish: studying it in high school, offering English tutoring to family friends who spoke Spanish as their first language, and becoming friends with exchange students. I received my Bachelor's degree in Spanish from Nebraska Wesleyan University and went on to pursue education through the University of Nebraska at Kearney. While in college, I had the opportunity to study abroad in Seville, Spain. It was in being completely immersed in the culture that my textbook knowledge of Spanish was put into practice for everyday survival. There, I met some great friends and fell in love with the Spanish culture. I have since traveled to Mexico where I had opportunities to use the Spanish language. However, the best and most regular use of my Spanish language has come from right here in the middle of Nebraska through connections and friendships with other people who speak Spanish. Through these experiences, my knowledge of the Spanish language and various cultures continues to develop. These personal connections make knowing Spanish so much more than just another skill; it has become part of who I am. I previously taught Spanish at Southern Valley High School and Amherst High School where I was able to share my passion for Spanish with others, and I am eager for that opportunity here at Overton.

My husband of 18 years, our five children, and I live just outside of Overton. I am grateful for the opportunity to work at the same school that my children attend, in the community in which I live, and I look forward to an amazing future at Overton Public Schools. I am so excited to get back to school to and to work with the hardworking students and staff at Overton Public Schools. ¡Vámanos!



Ella, Emerson, Alicia, Doug, Asher, Eli and Gracyn Luther

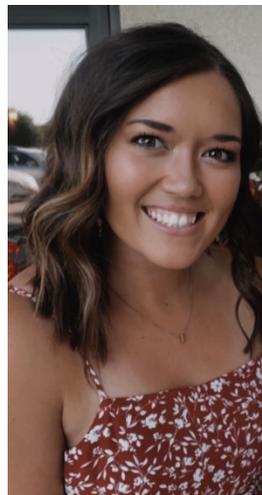
## **Dana Stelling**

Middle School English Teacher

I grew up in Kearney and graduated from UNK with a BA degree in Secondary Education with English & Speech endorsements. I was a substitute teacher and parent volunteer while my husband Chris served in the US Air Force. Our family recently returned to Kearney after his retirement. We have three kids: Phillip is a sophomore at UNO, Henry is a junior at Kearney High, and Sara is a 3rd grader at Park Elem. I enjoy singing, reading, traveling, and love to cook & bake. I've spent the last few years working in the Sunrise Middle School library (KPS) and I'm excited join Overton Eagles family this year.



Hi my name is **Maddie Paitz** and I am the new kindergarten teacher here at Overton Public Schools! This will be my first year of teaching, as I graduated from the University of Nebraska at Kearney in December 2020. I received my Bachelor's at UNK in Elementary Education and K-6 Special Education. I grew up and attended school in Pleasanton, Nebraska, which is where my family still resides today. In addition to teaching kindergarten, I will be an assistant coach for the high school volleyball team. Outside of teaching, I enjoy spending time with my friends and family, serving on my church's worship team, and being outdoors. I am very eager and excited to start this new school year and my first year of teaching here at OPS! Go Eagles!



Hello! My name is **Mackenzie Brand** and I will be the second Pre-Kindergarten teacher this year and cheerleading sponsor. I graduated with my bachelors in early childhood education in December of 2020. Since then I have been a long term substitute in Lincoln for Kindergarten-1st grade special education. Before graduating, I was the assistant director at Smiling Faces Academy Inc. East in Kearney for 6 years. I graduated from Gothenburg High school in 2012 and from the College of Hair Design in 2014. Some fun facts about me are that I love all things Disney! I have a chocolate lab named Belle. I have ten siblings that went to Gothenburg, Axtell, and Alma! I am so excited to be a part of this community. Go Eagles!



Hi, all! My name is **Kaylei Becker**, and I am your new 7-12 Business Teacher and FBLA Advisor. I will be a first-year teacher, and I am so excited to get my career started at Overton! I graduated from Cozad High School in 2017 where I was heavily involved in our own FBLA chapter. I went on to the University of Nebraska – Kearney where I majored in Business Administration with a minor in accounting. While at UNK, I was a member of the accounting honors club and the women’s golf team. I graduated from UNK in May 2020. I then began working towards my 7-12 Business, Marketing, and Information Technology alternative teacher certification and master’s degree. I currently live in Cozad once again with my sweet Labrador, Palmer Grace. In my free time I enjoy golfing, traveling, and spending time with my family at Johnson Lake. I am so excited to get this school year started, and I can’t wait to meet everyone. Go Eagles! 😊



# Hello!

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I would like to take this opportunity to introduce myself! My name is Jody Skallberg and I am the new K – 12<sup>th</sup> School Counselor. I am so excited to be part of the Overton Public School’s family; already it is so apparent how welcoming the Overton community is, I feel very lucky to be part of it!

I was born and raised in Holdrege, NE, and recently moved back home to the “good life” to be surrounded by my closest family and friends. I received my Bachelor of Science in Education and Human Sciences from the University of Nebraska-Lincoln and my Master of Science in Education from the University of Nebraska-Kearney. I enjoy spending time with family and friends, caring for my plants and animals, traveling the world, scrapbooking, coaching softball, and listening to true crime podcasts.

As a school counselor, my primary responsibility is to provide a safe, supportive, and motivating environment and to promote academic, career, and social/emotional development for all students. I will advocate for what is in the best interest of each student and deliver intervention support that can have a lifetime positive impact on a child.

I look forward to working with you and your child and getting to know you throughout the school year ☺

Sincerely,

Miss Jody Skallberg

*Let's Connect*



[jody.skallberg@overtoneagles.org](mailto:jody.skallberg@overtoneagles.org)



308.987.2424 Ext. 204

*Engage. Empower. Enlighten*

## K-4 Open House

The K-4 open house will be held this year on Monday, August 9th between 5:00 and 6:00 p.m. We hope you can join us in visiting the classroom and meeting your teachers.





*Farm to School*  
NEBRASKA

*Overton Public Schools*  
***Farm to School Kick-off Event***

**Burger Feed, Farmer's Market,  
Greenhouse Tours, Wagon Rides, Kids Activities,  
Nebraska Agriculture Resources, Door Prizes**

**Learn more about where your food comes from and local  
food production resources.**

***Friday August 13th | 5:00-7:00 PM|***  
***Overton Public Schools***

For more information contact: Julie Loudon, Angie Ehlers or Brenda  
Buchholz at the school- 308-987-2424

## **Overton FCCLA Competes at National FCCLA**

Six members of the Overton FCCLA Chapter competed in the 2021 Virtual National STAR competition. Members had to re-record their presentations about their various projects and submitted them by April 30th. In late June, three chapter members found out they had placed in the top three but it wasn't until participating in the Hybrid National Leadership Conference June 27-July 1st that they found out which placing they earned. Throughout the hybrid National Conference, Overton FCCLA members unfortunately were not able to travel to Nashville, Tennessee for the conference but they participated in virtual sessions and had fun locally going to the Big Apple Fun Center, Spring City Trampoline Park, touring the Archway and other chapter bonding activities.

### **National STAR Results:**

- **Alexz Rodriguez-** National Champion & Gold Medal in Teach and Train Level 2
- **Abby Lawton-** National Runner-up & Gold Medal in National Programs in Action Level 3
- **Deakon Lauby-** National Runner-up & Gold Medal in Career Investigation Level 1
- **Jaelynn Roberts-** 4th Place & Gold Medal in National Programs in Action Level 1
- **Rebecca Zeleski-** Gold Medal in Career Investigation Level 3
- **Jada Araujo-** Silver Medal in National Programs in Action Level 2

\*Level 1 indicates that students are in 7th or 8th grade.

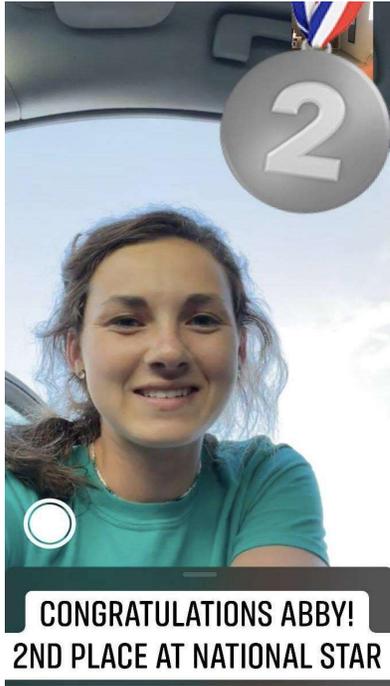
\*Level 2 indicates that students are freshmen or sophomores.

\*Level 3 indicates that students are juniors or seniors

\*Gold medals are awarded to students earning 90-100 points (100 points maximum).

\*Silver medals are awarded to students earning 70-89.99 points.

## FCCLA at Virtual National Leadership Conference



## National TOP 3 Finishers for Overton FCCLA Alexz Rodriguez, Abby Lawton and Deakon Lauby



## FIVE EASY WAYS

To help your child develop literacy skills

## Talk, Sing, Read, Write, Play

### TALK

- » Have two way conversations with your children - children learn language by listening.
- » Respond to what they say and add words to stretch their vocabulary.
- » Talk while you prepare meals, do chores, get ready for bed, and while in the car.
- » Speak slowly to young children and enunciate - this helps their brains identify sounds.
- » Repeat words to strengthen the brain pathways used for language.
- » Speak face-to-face when talking to infants - they can match shapes to sounds.
- » Don't talk baby talk - the more complex sentences a child hears the more complex sentences they'll be able to speak
- » Limit television time.



### SING

- » Sing the alphabet song so the child learns the letters
- » Sing nursery rhymes so children hear the different sounds in words.
- » Clap along to the rhythm so children hear the syllables.

### READ

- » Reading together increases vocabulary and is the most important way to help children get ready to read. It increases vocabulary and general knowledge and it helps children understand how print works and how books are put together. Children who enjoy being read to are more likely to enjoy reading themselves.

- » Read every day.
- » Make reading interactive. Look at the cover and try to guess what the book is about before you begin. Ask the child questions as you read and listen to the answers.
- » Use books to teach new words. As you read, talk about what these words mean.
- » Have books within easy reach or in a special spot in the house.

### WRITE

- » Encourage scribbling by providing many opportunities to write and draw. Keep crayons and paper on a table where children can return again and again.

- » Get magnetic letters for the refrigerator or make letters from cardboard for the children to play with.
- » Have them sign their drawings to develop hand-eye coordination and build up their writing muscles. Children also begin to understand that writing represents words.
- » Talk about what they draw. Have them make up stories or write captions for their drawings so they make the connection between written and spoken language.



ENCOURAGE CREATIVE PLAY

### PLAY

- » Play helps children think symbolically so give them plenty of unstructured playtimes.
- » Encourage dramatic play with puppets or stuffed animals. Making up stories this way develops narrative skills so children understand that stories have a beginning, middle and end.
- » Have the child tell you a story based on the pictures in a book many times This develops vocabulary.

## Future Eagles Skills Camp

We had a great turnout for our summer fundamentals skills camp. Several Overton and area kids participated in football, volleyball & basketball drills and practice to improve their game. We appreciate all of the high school coaches and athletes in helping these kids get better and making this camp a success. We are excited about our upcoming Eagles! Go Overton Eagles!



# JOIN OVERTON FFA



**YOU CAN JOIN  
FOR FREE!**

**SIMPLY WORK ONE SHIFT  
AT THE OVERTON  
COMMUNITY BBQ!**

Aug. 6th  
Aug. 7th  
Aug. 8th

Contact Mrs. Loudon:  
308-325-9839

Welcome back to SCHOOL!!!

I can't tell you how excited I am to start a new school year!

This year I think we will be more or less back to normal on meal service and activities we have done through the kitchen in the past. The salad bar for both Middle School and High School will be back in one shape or form. Alternate Choices will start the week of August 22<sup>nd</sup> with weekly entree choice or an Anytimer lunch kit for PreK-12 and staff plus a weekly salad choice for 5-12 and staff. The Anytimers are similar to Luncables and we will alternate with 3 varieties. The alternate choices for the week will be on the menu each week. Students and staff have until 9:00am on the day we are serving to let the kitchen know. Grades Prek-4 will let their teacher know of their choice for the day. The 5<sup>th</sup> & 6<sup>th</sup> grades need to sign up in the kitchen and grades 7-12 and staff need to respond to the email that is sent out to them the day before. If we don't hear from the student or staff member at 9:00 and they come through the lunch line they will be served the main entree for the day.

The menus for both August and September are included in this newsletter.

We will be doing a fruit or vegetable snack each day for PreK-4<sup>th</sup> grade and hopefully we will be able to expand into some of the upper grades also.

We will be expanding our Farm to School projects this year with more school and community involvement. Look for a lot of excitement in the Greenhouses, FFA, FCCLA and the cafeteria in the future. Mrs. Angie Ehlers, Mrs. Juliana Loudon and myself took part in the First Nebraska Farm to School Institute. We were one of eight schools chosen from across the state to participate in this first ever event. We learned so much and we are so excited to share all of the great things that are happening in our great state concerning Farm to School!

Check out the Overton Eagles Nest Facebook page for updates.

One of my favorite things we have done in the past is to have parents, grandparents, family and friends come visit our students at lunch. I'm hoping that we can start this again this fall. And the Prek-4<sup>th</sup> grade class at the end of each month who has the most lunch time visitors wins a popcorn party! Updates on this program will be in the newsletter and on the Eagles Nest Page. I have found a lot of new products and recipes that we will be testing out in the future.

I want wish all of our new staff hearty welcome to our Overton School family. And I can't wait to see all of our kids back in school. We have missed them all so much!

Brenda Buchholz



**bell institute**  
OF HEALTH & NUTRITION  
General Mills

# U.S. CHILDREN ARE GETTING THEIR MOST NUTRITIOUS MEALS AT SCHOOL

Kids who eat school meals get more whole grains, milk, fruits and veggies during meal times AND have better diets overall compared to kids who don't eat school meals.<sup>1</sup>



## The most nutritious foods kids eat are from schools!<sup>2</sup>

School meals are essential to the health of the children in our country. Compared to foods from the grocery store, restaurants and other sources, school meals give kids more whole grains, fruits, greens and beans, and less sugar sweetened drinks, refined grains, added sugar and saturated fat.

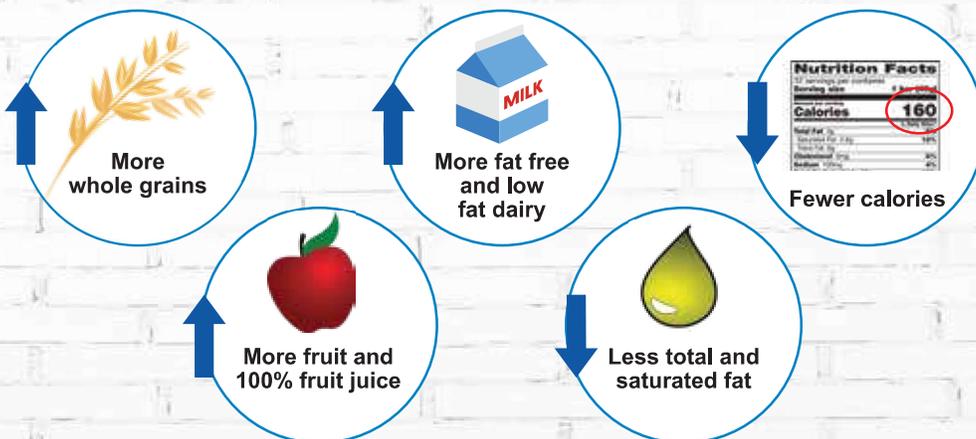


## A CLOSER LOOK

The USDA's School Nutrition and Meal Cost Study compared dietary intakes of kids participating in school breakfast and lunch to students not participating. Here's a look at a few key findings.<sup>3</sup>

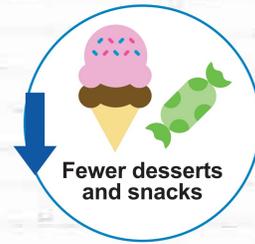
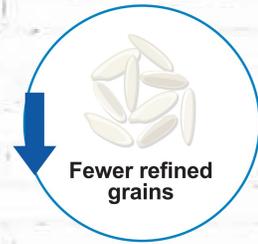
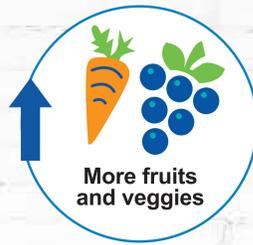
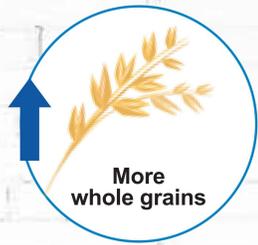
## SCHOOL BREAKFAST

KIDS WHO EAT SCHOOL BREAKFAST GET:

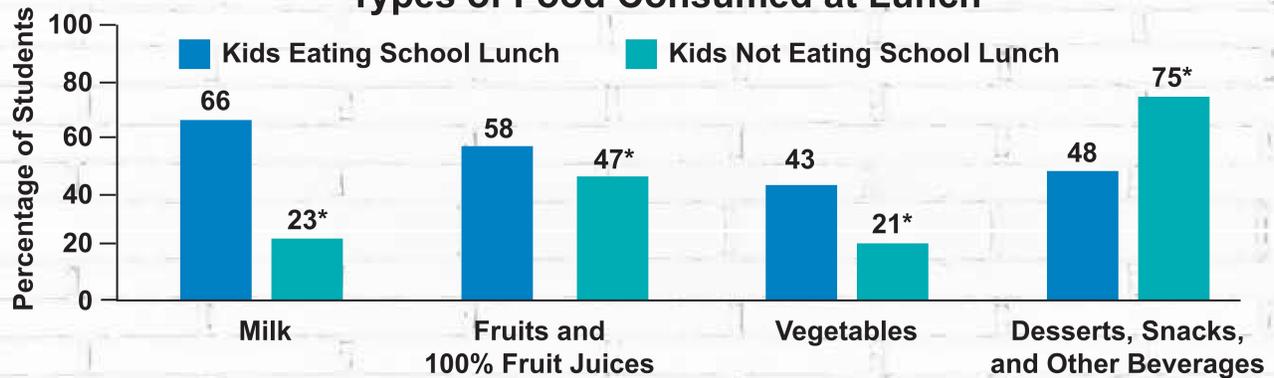


# SCHOOL LUNCH

## KIDS WHO EAT SCHOOL LUNCH GET:



## Types of Food Consumed at Lunch



Source: USDA, SNMCS Final Report 4, Table 7.1. \*Difference between school lunch participants and nonparticipants is significantly different from zero at the 0.05 level.



## Regularly eating school meals can boost diet quality & nutrient intake!<sup>4</sup>

- Kids, age 4 – 15, who ate school breakfast every day vs kids who ate it 0 to 4 days had more fruits, vegetables, fiber, whole grains, dairy and calcium.
- Kids who ate school lunch everyday vs those who ate it less frequently consumed more dairy and calcium.

## Universal free school meals provide nutrition benefits and more for students!<sup>5</sup>

A recent study found that universal free school meals were associated with:

- Increased school meal participation
- Improved diet quality and food security
- Healthier body weights
- Improved academic performance
- Fewer behavioral incidents



1. Centers for Disease Control and Prevention. School Meals. <https://www.cdc.gov/healthyschools/npao/schoolmeals.htm>

2. Na M. Disparities in Diet Quality in School-Age Children—Opportunities and Challenges. JAMA Netw Open. 2021;4(4):e215358. doi:10.1001/jamanetworkopen.2021.5358

3. U.S. Department of Agriculture, Food and Nutrition Service, Office of Policy Support, School Nutrition and Meal Cost Study, Final Report Volume 4: Student Participation, Satisfaction, Plate Waste, and Dietary Intakes. <https://fns-prod.azureedge.net/sites/default/files/resource-files/SNMCS-Volume4.pdf>.

4. Au LE, Gurzo K, Gosliner W, Webb KL, Crawford PB, Ritchie LD. Eating School Meals Daily Is Associated with Healthier Dietary Intakes: The Healthy Communities Study. J Acad Nutr Diet. 2018 Aug;118(8):1474-1481.

5. Cohen, J.F.W. et al. Universal School Meals and Associations with Student Participation, Attendance, Academic Performance, Diet Quality, Food Security, and Body Mass Index: A Systematic Review. Nutrients 2021, 13, 911.

## **For Immediate Release**

June 18, 2021

### **Overton Public Schools Selected For Program to Expand Farm to School Initiatives**

Overton, Nebraska- Overton Public Schools was selected as one of eight Nebraska school teams to attend the 2021 Nebraska Farm to School Institute this June. The Nebraska Department of Education and Nebraska Extension are offering this Institute to support selected schools in designing and implementing effective school-wide farm to school (F2S) programs—programs that create a culture of wellness, improve food quality and access, engage students in agriculture and nutrition education, and strengthen local food systems.

Thirty million students participate in the National School Lunch Program daily. Lunch shaming, rising school lunch debts, and highly processed foods are trending topics about school cafeterias in today's media. But school meal programs can—and have—improved, and when F2S is part of those improvements, meal participation increases by an average of 9%. F2S connects schools with their local producers and facilitates getting fresh whole foods on the lunch tray. As more students eat school meals, school meal program revenue increases and more local foods can be purchased providing all youth the chance to participate in their local food system.

The Nebraska Farm to School Institute brings selected school teams together for a week-long intensive virtual gathering to build a F2S action plan for their school community. Then, with the support of a coach, they will spend the 2021-2022 school year putting their plans into action and implementing new programs like farm visits, gardening and cooking activities, serving seasonal foods in the cafeteria, and offering hands-on food-based science, math, and literacy lessons.

Overton Public Schools is excited to be part of the Farm to School Institute. For several years the school food service program has provided students the opportunity to try locally produced foods through the school breakfast, lunch and snack programs. In 2017, the school built five raised garden beds in the yard behind the preschool building to allow students to assist in growing food for the summer meals program. In 2018, the school purchased a greenhouse and has been involving students in the planning, growing and marketing of those products since that time; an additional greenhouse was purchased in 2020 and is currently under construction. In addition to these outdoor resources, the school also has two aeroponic Tower Gardens that have been utilized by students of all ages. Overton was a pilot school for the Nebraska Thursday's program, which helps schools source locally grown foods to be served in school cafeterias on the first Thursday of each month. Overton Public Schools has also recently benefited from the creation of the Overton Beef

Boosters, which provides local beef for the school lunch program.

The Overton F2S Team has been busy making plans for a Farm to School kick-off event to take place in August, in addition to planning out year long farm to school activities that will involve the entire preschool thru 12th grade student population as well as the community. Team members that attended the Farm to School institute included Brenda Buchholz, food service manager; Julie Loudon, agricultural education teacher and FFA adviser; and Angie Ehlers, family and consumer sciences teacher and FCCLA adviser. The team was also assisted by Seth Ehlers, OPS science instructor and greenhouse manager; Patricia Luck, Dawson County Extension; and the F2S Institute Coach David Lott, Lincoln County Extension.

The eight teams selected for the 2021 NE Farm to School Institute are: Banner County School, Harrisburg, NE; Burwell Public Schools, Burwell, NE; Gering High School, Gering, NE; Humboldt Table Rock Steinauer Public Schools, Humboldt, NE; Overton Public Schools, Overton, NE; Pius X, Lincoln, NE; Southern Public Schools, Wymore, NE; and Umo'ho' Nation Public Schools, Macy, NE.

The Nebraska Farm to School Institute is developed partly from funds provided to the Nebraska Department of Education by the USDA Farm to School Grant Program. This Grant Program began in 2010 when Congress provided \$5 million annually in mandatory funding for the farm to school competitive grant and technical assistance program. The Farm to School Act of 2021 would triple previous funding amounts and ensure equitable access to the USDA Farm to School Grant Program.

**Media Contacts:**

**Angie Ehlers, FCS teacher**

**Julie Loudon, Ag Teacher**

**Overton Public Schools**

**308-987-2424**

**Nebraska Farm to School CONTACTS:**

Donna Handley - donna.handley@nebraska.gov

Jordan Luxa - jordan.luxa@unl.edu

Ben McShane-Jewell - bmcshane-jewell2@unl.edu

Sarah Smith - sarah.e.smith@nebraska.gov



**OVERTON SCHOOL**

# **2021 Nebraska Farm to School Institute**

## **VIRTUAL KITCHEN TABLE**

Friday, June 18th, 2021



# Team Goal



EACH student,  
PK-12th grade



will INTERACT  
with the  
greenhouse,  
tower garden  
or raised beds



2X during the  
school year,  
from August  
to May.

**Thank You!**  
-Brenda, Angie, Julie,  
and Coach David



# Questions



How do we build community buy-in that this is important?



What are your favorite elementary lessons?



How do we encourage all teachers utilize F2S activities?



# Planned Activities



Plant herbs for  
our extension  
specialist to  
cook with  
(8th grade)



Plant flowers  
for Mother's  
Day  
(Preschool)



Teach  
pioneer seed  
collecting (4th  
grade)



# Action Steps



1. Plan activities that are grade-level specific

2. Create a calendar for activities that are time sensitive

3. Work with teachers and homerooms to build curriculum that is beneficial



OVERTON FARM TO SCHOOL

# HARVEST OF THE MONTH

## AUGUST & SEPTEMBER

Students will try local veggies,  
brought in by YOU!

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We are looking for tomatoes,  
summer squash, cucumbers, and  
any garden surplus you want to  
donate.

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Contact Brenda at the School to  
arrange a donation



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# Certificate of Participation

*Overton Public School*

Participated in the week-long virtual  
**2021 Nebraska Farm to School Institute**  
hosted by the  
**Nebraska Department of Education  
and University of Nebraska Extension**  
June 14-18, 2021

*Kayte Partch*

Kayte Partch,  
Director, Child Nutrition Programs  
Nebraska Department of Education



*Farm to School*  
NEBRASKA

# ***GOT BEEF?***



## **CONTACT:**

Mrs. Loudon @ the School  
Dr. Jared Walahoski @ OVS

**OVERTON BEEF BOOSTERS LOOKING  
FOR IN-KIND AND MONETARY  
DONATIONS**

# School Lunch

## FOOD SAFETY TIPS



# For Kids

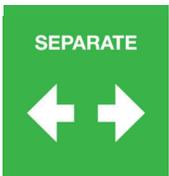
This is **BAC**. You can't see, smell or taste **BAC**, but he could make you sick. Follow these safe food handling rules and stay healthy!



Wash your hands with warm water and soap before eating your lunch and snacks. Hum the "Happy Birthday" song from beginning to end twice when washing your hands.



**BAC** hates the cold! Keep your food cold until lunchtime by using an ice pack in your lunch bag.

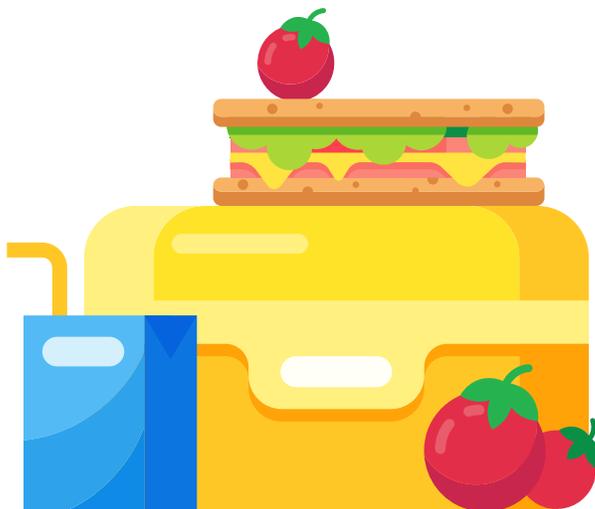


After lunch, throw away all leftover food, food packages and paper bags.



## FOOD SAFETY WORD SEARCH

- Cook
- Chill
- Core
- Four
- Food
- Safety
- Clean
- Separate



D	C	L	E	A	N	I	V	P	C
Y	S	E	M	M	C	C	O	R	E
J	E	W	O	D	F	O	U	R	W
Y	P	J	H	S	A	F	E	T	Y
G	A	O	L	H	O	Z	Z	A	C
F	R	J	B	C	C	L	E	A	H
O	A	H	U	C	O	O	K	K	I
O	T	R	Y	U	B	V	O	C	L
D	E	E	K	U	S	V	D	J	L
T	E	I	S	N	V	Z	N	Y	W

Get more food safety tips at [www.fightbac.org](http://www.fightbac.org)



# School Lunch

## FOOD SAFETY TIPS



## For Parents



97% of consumers failed to wash their hands properly when preparing a meal.\*

\*According to a 2018 study, U.S. Department of Agriculture



1 in 6 Americans get a foodborne illness each year.



Children represent half of all hospitalizations for foodborne illness in the United States each year.

### CLEAN



Before preparing lunch, wash your hands with warm water and soap for 20 seconds. Wash your cutting boards, utensils and counter tops with hot, soapy water. Rinse fresh fruits and vegetables under running water, including those with skins and rinds that are not eaten. Make sure reusable lunch bags and coolers are clean before packing.



### SEPARATE



Use one cutting board for fresh produce and a different one for meat and poultry. This will help you avoid cross-contamination or spreading bacteria from one food product to another.



### CHILL



Use an insulated lunch bag or cooler and at least two cold sources, such as freezer packs, for lunches that contain perishable food items like luncheon meats, eggs, cheese or yogurt. This will help keep food chilled until lunchtime.



Get more food safety tips at [www.fightbac.org](http://www.fightbac.org)

**Your support of our  
Overton student-athletes  
is greatly appreciated!**



The **Overton Athletic Boosters** are holding their **annual donation drive** for the 2021-2022 school year. We greatly appreciate all who generously support our student-athletes in all their efforts -- thank you!

Funds raised for the 2020-2021 school year helped to provide new equipment and other opportunities for our students to excel in a variety of athletic activities. Over the years, the boosters helped purchase iron man t-shirts, iron-man posters, booster activity buttons, homecoming activities, all-star fees, jerseys and uniforms, calendars, performance packets, speed and agility camp, lettermen awards and plaques, and helped sponsor the athletic banquet and guest speaker. The Hudl software continues to be a wonderful tool for both coaches and athletes and uses technology to enhance the competitiveness of our athletic programs. The Boosters also helped support the Sunday basketball leagues for both boys and girls and provided travel snacks/drinks to keep the junior high and high school athletes energized.

Once again, we ask for your donations so that we can continue to improve our school and community by giving our student-athletes the chance to excel in a variety of ways. All donations made by a business or individual will be recognized during the course of the year through programs/announcements at sporting events. Any donation would be greatly appreciated. **Please make donation checks payable to Overton Athletic Boosters and send them to:**

**Overton Athletic Boosters  
c/o Mark Aten  
PO Box 310  
Overton, NE 68863**

*(Please include a business card or individual information for recognition...  
or if you'd prefer to make an anonymous donation instead, that's fine too)*

Our student-athletes make us all very proud, and we're fortunate to have many dedicated coaches, parents, and community members who strive to make every year a success. We greatly appreciate your support of our youth. Thanks again!

**The Overton Athletic Boosters**



# OVERTON EAGLES

## Athletic Directory & Sports Schedules



Superintendent: Mark Aten - [mark.aten@overtoneagles.org](mailto:mark.aten@overtoneagles.org)

Principal & Activities Director: Brian Fleischman - [brian.fleischman@overtoneagles.org](mailto:brian.fleischman@overtoneagles.org)

Assistant Activities Director: Aaron McCoy - [aaron.mccoy@overtoneagles.org](mailto:aaron.mccoy@overtoneagles.org)

Phone #: (308) 987-2424

Fax #: (308) 987-2349

Web Page - [www.overtoneagles.org](http://www.overtoneagles.org)

### 2021-2022 COACHING STAFF

#### FOOTBALL

HEAD: Marcus Harvey

ASST: Eric Ryan

ASST: Michael Phelps

ASST: Orion Matthies

[marcus.harvey@overtoneagles.org](mailto:marcus.harvey@overtoneagles.org)

#### VOLLEYBALL

HEAD: Hayley Ryan

ASST: Alison Robinson

ASST: Maddie Paitz

[hayley.ryan@overtoneagles.org](mailto:hayley.ryan@overtoneagles.org)

#### CROSS COUNTRY

HEAD: Seth Ehlers

[seth.ehlers@overtoneagles.org](mailto:seth.ehlers@overtoneagles.org)

#### GIRLS BASKETBALL

HEAD: Janessa Bergman

ASST: Mandi Wallace

[janessa.bergman@overtoneagles.org](mailto:janessa.bergman@overtoneagles.org)

#### BOYS BASKETBALL

HEAD: Seth Ehlers

ASST: Cole Robinson

[seth.ehlers@overtoneagles.org](mailto:seth.ehlers@overtoneagles.org)

#### WRESTLING

HEAD: Michael Phelps

[michael.phelps@overtoneagles.org](mailto:michael.phelps@overtoneagles.org)

#### TRACK

HEAD: Aaron McCoy

ASST: Jordan Rush

ASST: Seth Ehlers

[aaron.mccoy@overtoneagles.org](mailto:aaron.mccoy@overtoneagles.org)

#### GOLF

HEAD: Brian Fleischman

[brian.fleischman@overtoneagles.org](mailto:brian.fleischman@overtoneagles.org)

#### JUNIOR HIGH GIRLS

HEAD: Mandi Wallace

ASST: Cydney Weiss

[mandi.wallace@overtoneagles.org](mailto:mandi.wallace@overtoneagles.org)

#### CHEER

HEAD: Mackenzie Brand

[mackenzie.brand@overtoneagles.org](mailto:mackenzie.brand@overtoneagles.org)

#### JUNIOR HIGH BOYS

HEAD: Aaron McCoy

HEAD: Marcus Harvey

HEAD WR: Michael Phelps

[marcus.harvey@overtoneagles.org](mailto:marcus.harvey@overtoneagles.org)

[aaron.mccoy@overtoneagles.org](mailto:aaron.mccoy@overtoneagles.org)

[michael.phelps@overtoneagles.org](mailto:michael.phelps@overtoneagles.org)

#### DANCE

HEAD: Hannah Kizer

[hannah.kizer@overtoneagles.org](mailto:hannah.kizer@overtoneagles.org)





# OVERTON HIGH SCHOOL



401 7th Street, P.O. Box 310  
Overton , NE 68863-0310  
Phone #: (308) 987-2424  
Fax #: (308) 987-2349

**SCHOOL COLORS:** Royal Blue & White

**MASCOT:** Eagles

**CONFERENCE:** Fort Kearny Conference

**BUS PARKING:** **Volleyball, Basketball, and Wrestling:** You will enter the parking lot through the gravel alley just North of the pine trees. Do not enter through the parking lot. Park in the North Parking lot along the East side of the building along the sidewalk. This lane is for bus parking. Do not park along the street. You will enter through Door 15.

**Football:** You can unload on the South Side of the school to access the locker room, entering the school through Door 1. The field is 5 blocks west of the school building by the overpass along Highway 30. You will park your bus along the fence by the Family Center. Someone will be there to assist with this.

**ADMISSION:** Adults & Students \$5.00

**PASSES:** All Conference passes will be accepted on a reciprocal basis with the competing school. School and/or staff passes from competing schools will not be accepted.

**CHEERLEADERS:** Cheerleaders in uniform will be admitted free of charge.

**DRESSING ROOMS:** Locker rooms will be assigned upon arrival.

\* If there are any questions about any of the information provided, please email or call.

Brian Fleischman: Activities Director

Email: [brian.fleischman@overtoneagles.org](mailto:brian.fleischman@overtoneagles.org)

Phone #: (308) 987-2424 x206



# OVERTON FOOTBALL 2021



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Aug-27	Bertrand (Parents Night)	7:00PM
Friday	Sep-3	@ Sandhills Valley (Stapleton)	7:00PM
Friday	Sep-10	@ Pleasanton	7:00PM
Friday	Sep-17	Loomis *	7:00PM
Thursday	Sep-23	@ Medicine Valley *	7:00PM
Friday	Oct-1	Maywood-Hayes Center *	3:00PM
Friday	Oct-8	Brady (Homecoming) *	7:00PM
Friday	Oct-15	@ Axtell *	7:00PM
Thursday	Oct-21	1st Round Playoffs @ TBD	TBD
Friday	Oct-29	2nd Round Playoffs @ TBD	TBD
Friday	Nov-5	Quarterfinals @ TBD	TBD
Friday	Nov-12	Semi-Finals @ TBD	TBD
Monday	Nov-22	Championship @ Lincoln	TBD

\* - Denotes District Game

## JUNIOR VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-30	Hi-Line	5:00PM
Monday	Sep-13	@ Pleasanton	5:00PM
Monday	Sep-20	Southern Valley	5:00PM
Monday	Sep-27	Amherst	5:00PM
Monday	Oct-4	Elm Creek	5:00PM
Monday	Oct-18	@ Axtell	5:00PM

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-30	Hi-Line	3:00PM
Monday	Sep-13	@ Pleasanton	3:00PM
Monday	Sep-20	Southern Valley	3:00PM
Monday	Sep-27	Amherst	3:00PM
Monday	Oct-4	Elm Creek	3:00PM
Monday	Oct-18	@ Axtell	3:00PM



# OVERTON VOLLEYBALL 2021



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-23	@ Southern Valley (Jamboree)	5:30PM
Saturday	Aug-28	Overton Tourney	10:00AM
Tuesday	Aug-31	Ravenna Dual (Parents Night)	5/6/7:00PM
Thursday	Sep-2	Overton Tri. (Loomis , Pleasanton)	5/6/7:00PM
Tuesday	Sep-7	@ Axtell Tri. (S-E-M)	5/6/7:00PM
Thursday	Sep-9	Cambridge Dual	5/6/7:00PM
Tuesday	Sep-14	@ Maxwell Dual	5/6/7:00PM
Thursday	Sep-16	@ Wilcox-Hildreth Tri. (Elm Creek)	5/6/7:00PM
Tuesday	Sep-21	@ Brady Dual	5/6/7:00PM
Tuesday	Sep-23	@ Amherst Tri. (Hi-Line)	5/6/7:00PM
Saturday	Sep-25	@ Sutherland Tourney	10:00AM
Tuesday	Sep-28	@ Shelton Dual	5/6/7:00PM
Thursday	Sep-30	@ Southwest Tri. (Alma)	5/6/7:00PM
Tuesday	Oct-5	Gibbon Dual	5/6/7:00PM
Thursday	Oct-7	Overton Tri. (Ansley-Litchfield, Loomis)	5/6/7:00PM
Monday	Oct-11	@ FKC Tourney (Top Seeds)	5/6/7:00PM
Tuesday	Oct-12	@ FKC Tourney (Kearney Catholic)	6/7:30PM
Thursday	Oct-14	@ FKC Tourney (Kearney Catholic)	6/7:30PM
Tuesday	Oct-19	@ Kearney Catholic Dual	5/6/7:00PM
Mon/Tues	Oct. 25-26	@ Subdistricts (TBD)	TBA
Saturday	Oct-30	@ District Finals (Sub-State) (TBD)	TBA
TH/F/S	Nov. 4-6	@State Tourney @ Lincoln	TBA

## JUNIOR VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-30	Hi-Line	5:00PM
Saturday	Sep-11	@ Central Valley Tournament	10:00AM
Monday	Sep-13	@ Pleasanton	5:00PM
Monday	Sep-20	Southern Valley	5:00PM
Monday	Sep-27	Amherst	5:00PM
Monday	Oct-4	Elm Creek	5:00PM
Saturday	Oct-9	@ Ansley-Litchfield Tournament	9:00AM
Monday	Oct-18	@ Axtell	5:00PM

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Aug-30	Hi-Line	3:00PM
Monday	Sep-13	@ Pleasanton	3:00PM
Saturday	Sep-18	@ Elm Creek Tournament	9:00AM
Monday	Sep-20	Southern Valley	3:00PM
Monday	Sep-27	Amherst	3:00PM
Monday	Oct-4	Elm Creek	3:00PM
Saturday	Oct-9	@ Ansley-Litchfield Tournament	9:00AM
Monday	Oct-18	@ Axtell	3:00PM

**\* Schedules are subject to change \***



# OVERTON CROSS COUNTRY 2021



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Aug-27	@ Gibbon Twilight Invite	8:30PM
Thursday	Sep-2	@ Gibbon Invite	5:30PM
Thursday	Sep-9	@ Loup City Invite	5:30PM
Monday	Sep-13	@ Alma Invite	4:30PM
Thursday	Sep-16	@ Arapahoe	4:30PM
Tuesday	Sep-21	@Franklin Invite	4:15PM
Monday	Sep-27	@ UNK Invite (Class D)	1:00PM
Friday	Oct-1	@ FKC Invite (Amherst)	12:30PM
Thursday	Oct-7	@ Wilcox Invite (Franklin)	4:00PM
Thursday	Oct-14	@ Districts (TBA)	TBA
Friday	Oct-22	@ State (Kearney Country Club)	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Sep-2	@ Gibbon Invite	5:30PM
Thursday	Sep-9	@ Loup City Invite	5:30PM
Monday	Sep-13	@ Alma Invite	4:30PM
Tuesday	Sep-21	@Franklin Invite	4:15PM
Friday	Oct-2	@ FKC Invite (Wilcox-Hildreth @Franklin Golf	12:30PM
Thursday	Oct-8	@ Wilcox Invite (Franklin)	4:00PM

**\* Schedules are subject to change \***



# OVERTON GIRLS BASKETBALL 2021-2022



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Monday	Nov-29	@ Wood River (Jamboree)	6:00PM
Thursday	Dec-2	@ Arapahoe	4:30/6:00PM
Friday	Dec-3	Loomis (Parents Night)	4:30/6:00PM
Tuesday	Dec-7	Gibbon	6:00/7:15PM
Friday	Dec-10	Axtell	4:30/6:00PM
Saturday	Dec-11	@ Southern Valley	2:00/3:30PM
Tuesday	Dec-14	Anselmo-Merna	4:30/6:00PM
Friday	Dec-17	@ Pleasanton	4:30/6:00PM
Monday	Dec-27	@ Ravenna Tourney	1/2:45/4:30/6:15
Tuesday	Dec-28	@ Ravenna Tourney	1/2:45/4:30/6:15
Friday	Jan-7	@ Amherst	4:30/6:00PM
Saturday	Jan-8	@ Maxwell	2:00/3:30PM
Tuesday	Jan-11	@ Brady	4:30/6:00PM
Friday	Jan-14	North Platte St. Pats	4:30/6:00PM
Saturday	Jan-15	@ Bertrand	2:00/3:30PM
Tuesday	Jan-18	Hi-Line	4:30/6:00PM
Friday	Jan-21	Ansley-Litchfield	4:30/6:00PM
Tuesday	Jan-25	@ Shelton	4:30/6:00PM
Friday	Jan-28	@ Elm Creek	4:30/6:00PM
Saturday	Jan-29	@ FKC 1st Round Games (TBD)	TBA
Monday	Jan-31	@ FKC Quarterfinals @ Top Seeds	6:00/7:45PM
Thursday	Feb-3	@ FKC Semi-Finals @ Viaero Event Center	6:00/7:45PM
Saturday	Feb-5	@FKC Cons. & Finals @ Viaero Event Center	2:00/6:00PM
Tuesday	Feb-8	Wilcox-Hildreth	4:30/6:00PM
Friday	Feb-11	S-E-M	4:30/6:00PM
M/T/ Th	Feb 14, 15, 17	@ Sub-Districts (TBD)	TBA
Friday	Feb-25	@ District Finals (TBD)	TBA
Th/F/S	Mar 7-12	@ State Tourney @ Lincoln	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Wednesday	Jan-12	Loomis	3:00PM
Monday	Jan-17	@ SEM Tourney	12:30PM
Saturday	Jan-22	Overton Tourney	9:00AM
Wednesdy	Jan-26	@ Kearney Catholic	1:00PM
Wednesday	Feb-2	Axtell	3:00PM
Wednesday	Feb-9	@ SEM	1:00PM
Wednesday	Feb-16	@ Elm Creek	1:00PM
Wednesday	Feb-23	Pleasanton	3:00PM

**\* Schedules are subject to change \***



# OVERTON BOYS BASKETBALL 2021-2022



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Dec-2	@ Arapahoe	4:30/7:30PM
Friday	Dec-3	Loomis (Parents Night)	4:30/7:30PM
Friday	Dec-10	Axtell	4:30/7:30PM
Saturday	Dec-11	@ Southern Valley	2:00/5:00PM
Tuesday	Dec-14	Anselmo-Merna	4:30/7:30PM
Friday	Dec-17	@ Pleasanton	4:30/7:30PM
Monday	Dec-27	@ Ravenna Tourney	1/2:45/4:30/6:15
Tuesday	Dec-28	@ Ravenna Tourney	1/2:45/4:30/6:15
Friday	Jan-7	@ Amherst	4:30/7:30PM
Saturday	Jan-8	@ Maxwell	2:00/5:00PM
Tuesday	Jan-11	@ Brady	4:30/7:30PM
Friday	Jan-14	North Platte St. Pats	4:30/7:30PM
Saturday	Jan-15	@ Bertrand	2:00/5:00PM
Tuesday	Jan-18	Hi-Line	4:30/7:30PM
Friday	Jan-21	Ansley-Litchfield	4:30/7:30PM
Tuesday	Jan-25	@ Shelton	4:30/7:30PM
Friday	Jan-28	@ Elm Creek	4:30/7:30PM
Saturday	Jan-29	@ FKC 1st Round Games (TBD)	TBA
Monday	Jan-31	@ FKC Quarterfinals @ Top Seeds	6:00/7:45PM
Thursday	Feb-3	@ FKC Semi-Finals @ Viaero Event Center	6:00/7:45PM
Saturday	Feb-5	@FKC Cons. & Finals @ Viaero Event Center	4:00/8:00PM
Tuesday	Feb-8	Wilcox-Hildreth	4:30/7:30PM
Friday	Feb-11	S-E-M	4:30/7:30PM
Friday	Feb-18	Gibbon	6:00/7:30PM
M/T/ Th	Feb 21, 22, 24	@ Sub-Districts (TBD)	TBA
Saturday	Mar-1	@ District Finals (TBD)	TBA
Th/F/S	Mar 7-12	@ State Tourney @ Lincoln	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Wednesday	Jan-12	Loomis	3:00PM
Monday	Jan-17	@ SEM Tourney	12:30PM
Saturday	Jan-22	Overton Tourney	9:00AM
Wednesdy	Jan-26	@ Kearney Catholic	1:00PM
Wednesday	Feb-2	Axtell	3:00PM
Wednesday	Feb-9	@ SEM	1:00PM
Wednesday	Feb-16	@ Elm Creek	1:00PM
Wednesday	Feb-23	Pleasanton	3:00PM

**\* Schedules are subject to change \***



# VERTON WRESTLING 2021-2022



## VARSIY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Dec-3	@ Hi-Line Invite (Elwood)	1:00PM
Tuesday	Dec-7	@ Elm Creek Tri. (Southwest)	4:30PM
Friday	Dec-10	@ Sargent Invite	1:00PM
Friday	Dec-17	@ Ansley-Litchfield Quad	5:00PM
Saturday	Dec-18	@ Cambridge Invite	10:00AM
Thursday	Dec-30	@ Pleasanton Invite	9:30AM
Thursday	Jan-6	@ Maxwell Tri. (Sandhills-Thedford)	5:00PM
Saturday	Jan-8	@ Amherst Invite	10:00AM
Friday	Jan-14	@ SEM Invite	12:00PM
Saturday	Jan-15	@ Shelton Invite	10:00AM
Friday	Jan-21	@ South Loup Invite	11:00AM
Friday	Jan-28	@ Central Valley Invite (Greeley)	11:00AM
Thursday	Feb-3	@ FKC/TVC Invite (Amherst)	TBA
Saturday	Feb-12	@ Districts (TBA)	TBA
Thursday	Feb-17	@ State (Omaha)	TBA
Friday	Feb-18	@ State (Omaha)	TBA
Saturday	Feb-19	@ State (Omaha)	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Nov-12	@ Gibbon Invite	5:00PM
Tuesday	Nov-16	@ Alma Invite	2:00PM
Tuesday	Nov-30	Overton Invite	12:00PM
Tuesday	Dec-7	@ Elm Creek Tri. (Southwest)	4:30PM
Thursday	Dec-9	@ FKC Invite (Pleasanton)	9:00AM

**\* Schedules are subject to change \***



# OVERTON GIRLS & BOYS TRACK 2022



## VARSITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Friday	Mar-25	@ Wilcox-Hildreth Invite (Wilcox)	10:00AM
Tuesday	Mar-29	@ Cozad Triangular	4:30PM
Friday	Apr-1	@ Pleasanton Invite (Kearney High)	10:00AM
Friday	Apr-8	@ Axtell Invite	9:00AM
Thursday	Apr-14	@ Bertrand Invite	12:00PM
Tuesday	Apr-19	Overton Invite	9:00AM
Friday	Apr-22	@ Don Bader Invite (Lexington)	12:00PM
Friday	Apr-29	@ FKC Invite (Elwood)	9:00AM
Friday	May-6	@ Elm Creek Invite	9:00AM
Wednesday	May-11 or 12	@ Districts (TBA)	TBA
Friday	May-20	@ State (Omaha Burke)	TBA
Saturday	May-21	@ State (Omaha Burke)	TBA

## JUNIOR HIGH

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Tuesday	Apr-5	Overton Invite	1:00PM
Tuesday	Apr-12	@ Loomis (Bertrand)	1:00PM
Tuesday	Apr-19	@ Hi-Line Invite (Elwood)	2:00PM
Tuesday	Apr-26	@ Bertrand Invite	2:00PM
Tuesday	May-3	@ FKC Invite (Wilcox-Hildreth)	2:00PM
Monday	May-9	@ Elm Creek Invite	9:00AM

**\* Schedules are subject to change \***



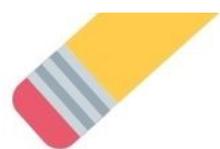
# OVERTON GOLF 2022



## VARSIITY

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Thursday	Mar-24	Overton Quad	4:00PM
Wednesday	Mar-30	@ Cambridge Invite	10:00AM
Tuesday	Apr-5	@ Hi-Line Invite (Lakeside)	10:00AM
Tuesday	Apr-12	@ Arapahoe Invite	10:00AM
Tuesday	Apr-19	@ Alma Invite	10:00AM
Friday	Apr-29	Overton Invite	9:00AM
Monday	May-2	@ Cozad Reserve Invite	2:00PM
Tuesday	May-3	@ FKC (Amherst @ TBA)	9:30AM
Tuesday	May-10	@ Franklin Invite	9:00AM
Thursday	May-12	@ Bertrand Invite	10:00AM
Mon	May-16	@ Districts (TBA)	TBA
Tuesday	May-24	@ State Tourney (North Platte)	TBA
Wednesday	May-25	@ State Tourney (North Platte)	TBA

**\* Schedules are subject to change \***



# **PRESCHOOL SUPPLY LIST**

**- MRS. MEIER -**

1 Regular Size Backpack

Box of Crayola Washable Marker

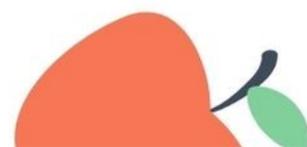
1 Box of Crayola Crayons

2 Dry Erase Markers

2 Glue Sticks

1 Large T-Shirt (for painting)

1 Box of Kleenex



## Overton Preschool Supply List

- 1 box of 24 Crayons
- 1 box of Crayola washable markers
- 6 glue sticks
- 1 pair of scissors
- 1 large t-shirt (for use as a paint shirt)
- 1 regular size backpack
- 1 dry erase marker
- 2 boxes of Kleenex



## Kindergarten Supplies

### Kindergarten Supplies

- Large box of Kleenex
  - 4 glue sticks (will need more later in the year)
  - 1 box 10-count CRAYOLA washable markers
  - 1 box 24-count CRAYOLA crayons
  - #2 Pencils
  - 1 pair of scissors
  - Big eraser (example: pink carnation brand)
  - Folder
  - Paint Shirt
  - Plastic school box
  - School bag (without rollers)
  - P.E. shoes
  - Headphones
  - 3 low odor dry erase markers (may need more later in the year)
- Please put their name on all their supplies.

**Please put their name on all their supplies**

First Grade Supply  
list:

1 Pencil Box  
1 PE Shoes  
1 Paint T-shirt  
1 Headphones  
2 Pocket folders  
2 Spiral notebooks  
1 Box of crayons  
1 Box of pencils  
6 Glue Sticks  
2 Big Erasers  
1 Scissors  
1 Kleenex Box  
1 Clorox Wipes  
3 dry erase markers  
School Bag (without wheels)

**Second Grade Supply List**

2 wide rule spiral notebooks  
Pencils  
Big Erasers  
24 count crayons  
12 count colored pencils  
8 count washable makers  
4 glue sticks  
Dry Erase Markers  
1 4oz. bottle of Elmer's white  
glue Scissors  
Plastic Pencil Box (must be  
plastic) 2 Folders  
Headphones  
P.E. shoes  
Paint shirt  
2 Large Box of Kleenex  
School Bag (without rollers)

**(Initial All Supplies)**

### Third Grade Supply List

#2 Pencils  
Pink Pearl Eraser  
Colored Pencils  
Crayons  
Markers  
Glue Sticks  
Glue Bottle  
Highlighters  
Scissors  
Dry Erase Markers  
Small Plastic Supply Box  
2 Boxes of Kleenex  
1 Subject Notebook  
2 2-Pocket Folders  
PE Shoes  
Paint Shirt  
School bag (without wheels)  
Earbuds or Headphones

### Fourth Grade Supply List 2021-2022

12-24 count colored pencils  
8 count washable markers  
pencils (several)  
Pink Pearl eraser  
4 white glue sticks (no purple)  
small bottle of white glue  
1 (**2 inch**) 3 ring notebook  
1 pkg wide-ruled notebook filler paper  
1 pkg of page dividers w/8 tabs  
1 one subject wide ruled notebook  
2 highlighters (different colors)  
scissors  
4-6 dry erase markers  
2 portfolio pocket folders  
small plastic supply box  
2 large boxes of Kleenex  
PE shoes  
paint shirt  
school bag without wheels  
earbuds

***Initial all supplies.  
Please do not bring any pens or  
zippered binders.***

## *Introducing your new Guidance Counselor!*

The wonderful.... AMAZING..... Ms. Skallberg ☺

### *Fifth Grade Students and Parents*

#### General 5<sup>th</sup> Grade Supply List\*

Locker Shelf (suggested for organization)  
Zipper Binder  
Notebooks (1 red, 1 blue, 1 green, 1 yellow)  
Folders (1 red, 1 blue, 1 green, 1 yellow, 2 free choice colors/design).  
Pencils (Mechanical pencils are fine and preferred by some teachers to avoid sharpening).  
Erasers  
Blue or Black Pens  
Red Pens  
Highlighters  
Colored Pencils  
Pencil Bag

\* Teachers will share other requirements and request other supplies when student meet with them at the beginning of the school year. I will send you a letter just before school starts with additional information as well.

### *Freshman and Freshman Parents:*

We will have a meeting the end of August (more details to come) to outline and discuss the expectations as you begin high school and the importance of your success in each class so that you stay on track for graduation. Please make sure your e-mail is correct on Power School, I will use this tool to send important information throughout the year.

### *Sophomores and Sophomore Parents*

This is a year for you to focus on academic success and begin thinking about what careers you might want to learn more about.

### *Juniors and Junior Parents*

Plan ahead for your senior year...it actually starts now! It is good to take the ACT as a Junior at least one time, usually in December, but you can take it anytime.

The ASVAB will also be given at Overton High School this fall. Juniors will take the Armed Services Vocational Aptitude Battery, this test gives good career information and is also useful for students interested in entering one of the service branches after graduation.

Juniors should also begin meeting with college admissions reps and going on college visits.

### *Seniors and Senior Parents:*

We will have a senior parent meeting the end of September, after I have gone to my beginning of the year counselor meeting where I receive updated college and scholarship

information from the major colleges in Nebraska - more details to come on the date. Even if you have had a senior before, there will be important information for your senior this year!

Parents, please make sure that you have correct contact information listed on Power School, specifically your e-mail address so that you receive important information from me.

## Senior Pictures

If you haven't already done it, have your senior pictures taken soon!

I will need a total of 3 senior pictures by December 1st!

These are for the yearbook, the composite picture in the commons area, and publication. All three pictures need to be vertical (up and down).

When you give me the pictures, please label each of your pictures with your name and where you want them displayed. Then, place your pictures in an envelope, put your name on the front of the envelope.

I will need a total of 3 pictures by December 1<sup>st</sup> to use in the senior slide show.

1. Please make sure your name is on the back of each picture.
2. Number them on the back in the order you want them to appear on the slideshow.
3. Place them in the envelope with your senior pictures.

## ACT Test

The ACT test is given at Overton High School and surrounding schools multiple times throughout the year. You must take the test at least once by December of your senior year. Have your scores sent directly to the college(s) you are considering attending. College codes can be found on the ACT website, or I can help you find them. Register at <http://www.actstudent.org>

## APPLY for COLLEGE

Apply to the top three colleges you are considering attending.

Go to the Admissions page of the college of your choice, you will find all of the information you need.

## SCHOLARSHIPS:

Many national and regional scholarships are due in October. Most local college scholarships are due in November. Please begin looking for scholarship now!

I will provide Scholarship information as I receive it. Please use the links and information I provide as well as looking on the website of the college you plan to attend.

## POTENTIAL COLLEGE ATHLETES:

Register with the NCAA clearinghouse! NAIA schools require the same "pre-registration". If you are planning to play sports in college, you and your parents need to complete the application.

## Bus Transportation

Cindy Davenport, Shirley Ryan, and Amy Barnes will be the bus route drivers for the 2021-2022 school year. Aaron McCoy and Mark Aten will be our substitute route drivers this year. We are very fortunate to have such highly qualified and safe drivers transporting our students/staff. The bus routes and approximate student pick-up and drop-off times for the 2021-2022 school year will be determined by August 6, 2021. When developing these routes we try to keep all the students bus riding times as even as possible. We will plan to pick up the same students who rode last year, plus any new students, and the kindergarten students unless we are notified otherwise. We are also asking all families who are new to our district, and live outside of Overton, to contact the school by Monday, August 2, 2021 and provide us with the physical and mailing address, student and parent names, home phone and cell numbers, and grades of all children riding the bus. Once the routes are established the drivers will notify each parent of the approximate pick-up and drop-off times.

We will begin the school year with students not required to wear masks or social distance on the bus. We will not take temperatures when picking up students, but temperatures will be taken when students arrive at school. If a student is running a temperature upon arrival, parents will be called and the child will be removed from school. If there is a need to upgrade the return to school safely plan, parents will be notified of the change.

Our bus routes are designed with safety as the utmost priority. As much as possible, the pick-ups and drop-offs will be made so that students will not have to cross the road to board the bus.

If there are any students who rode the bus last year, but do not intend to do so this year, please notify Mr. Aten as soon as possible.

We are asking that rather than calling the school, parents are asked to call/text their respective bus drivers if your child/children will not be riding the route. Any change of destination will require a note or phone call from the parents to either the bus driver or the teacher.

Phone Numbers: Amy Barnes 308-325-6296, Shirley Ryan cell number 325-0074, Cindy Davenport cell number 308-325-1086, and school phone 308-987-2424.

The following are the basic student expectations when riding the Overton Public School buses on either routes or activities, and it will be appreciated if all students and parents will help see that these are met.

1. All passengers are under the supervision of the driver. Students may be assigned seats if the driver feels that is in the best interest and safety of all passengers.
2. Students must be on time; the bus cannot wait for those who are late.
3. Outside of ordinary conversation, classroom conduct is to be observed by students. Any student not meeting district and bus driver expectations will forfeit the privilege of riding the bus. Students not meeting expectations may be assigned detentions through the Principal's office.



Overton Public Schools  
Board and Staff Information  
2021-2022

**School Board**

Mr. Joel Meier  
Mr. Doug Luther  
Mr. Jared Walahoski  
Mrs. Heather Brennan  
Mr. Keith Rudeen  
Mr. Gordon Lassen

President  
Vice-President  
Secretary  
Treasurer  
Member  
Member

**Administration**

Mr. Mark Aten  
Mr. Brian Fleischman

Superintendent  
Principal

**Certificated Staff**

Ms. Madeline Paitz  
Ms. Jordan Rush  
Ms. Nicole Arp  
Ms. Janessa Bergman  
Mrs. Melisa Eilers  
Mrs. Alicia Lassen  
Mrs. Alisha Remmenga  
Mr. Michael Phelps  
Ms. Beth Sloan  
Mrs. Emily Brooks  
Mrs. Dana Stelling  
Ms. Jody Skallberg  
Mrs. Angie Ehlers  
Mr. Marcus Harvey  
Mr. Aaron McCoy  
Ms. Kaylei Becker  
Mr. Todd Hoyt  
Mr. Derrick Pulliam  
Mr. Seth Ehlers  
Mrs. Mandi Wallace  
Mrs. Alicia Luther  
Mrs. Jessica Edeal  
Mr. Keith Swift  
Mr. Chase Christensen  
Ms. Becka Bruntz  
Mrs. Juliana Loudon  
Mrs. Ashley Wyatt  
Mrs. Hayley Ryan  
Mrs. Jennifer Cordes  
Mrs. Lindsay Meier  
Ms. Mackenzie Brand  
Mrs. Cydney Weiss

Kindergarten  
First Grade  
Second Grade  
Third Grade  
Fourth Grade  
Fifth and Sixth Grade Language Arts/LMC  
Middle School Mathematics  
Social Studies/Technology  
Special Education Grades 7-12  
Elementary and Secondary Art  
Middle School Language Arts  
Guidance Counselor  
Family and Consumer Science  
Health/K-12 Physical Education  
Social Sciences/Junior High P.E.  
Business Education  
Industrial Technology Education  
8-12 Mathematics  
Science  
Title/Junior High P.E.  
Foreign Language (Spanish)  
Speech Pathologist  
Science  
Instrumental Music/Technology  
Vocal Music  
VoAg Teacher/ FFA  
Secondary Language Arts  
Special Education K-6  
Pre-Kindergarten  
Preschool  
Pre-Kindergarten  
Substitute/Para

**Classified Staff**

Mrs. Deb Jehorek  
Ms. Kristi Shafer  
Mrs. Brenda Buchholz  
Mrs. Terah Smith  
Mrs. Kathy Potter  
Mrs. Briana Reinick  
Ms. Amy Barnes  
Ms. Shirley Ryan  
Mrs. Cindy Davenport  
Mrs. Darla Cox  
Mrs. Sarah Land  
Mrs. Kori Shubert  
Mrs. Debbie Ditson  
Mrs. Sherry Area  
Mrs. Judy Weston  
Mrs. Kimi Wolfe  
Ms. Di Eby  
Mr. Merle Glassmeyer  
Mrs. Joan Gehrt

Administrative Assistant/Bookkeeper  
Principal Secretary/Custodial  
School Nutrition Director  
School Nutrition  
School Nutrition  
School Nutrition  
School Nutrition/Bus Driver  
Paraprofessional/Bus Driver  
Paraprofessional/Bus Driver  
Paraprofessional  
Paraprofessional  
Paraprofessional/Cheer Sponsor  
Paraprofessional  
Paraprofessional  
Paraprofessional  
Custodian  
Evening Custodian  
Maintenance/Custodian  
Nurse



# Certificate of Accreditation

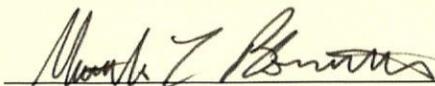
The Nebraska Department of Education

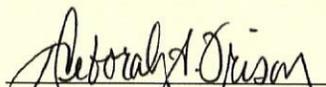
Recognizes

**Overton Public Schools**

AS AN ACCREDITED SCHOOL  
FOR THE SCHOOL YEAR 2020-2021

BY THE OFFICIAL ACTION OF THE STATE BOARD OF EDUCATION

  
Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

  
Deborah A. Frison, Ed.D.  
Deputy Commissioner of Education

# IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

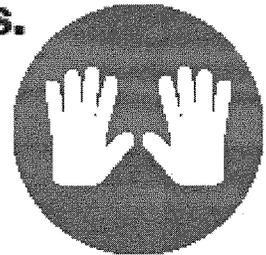
## LOCKOUT! Get inside. Lock outside doors.

### STUDENTS

Return inside  
Business as usual

### TEACHER

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Business as usual  
Take attendance



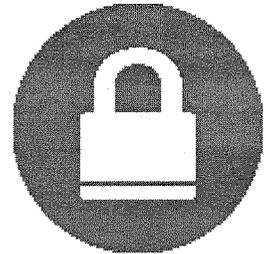
## LOCKDOWN! Locks, lights, out of sight.

### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

### TEACHER

Lock interior doors  
Turn out the lights  
Move away from sight  
Do not open the door  
Maintain silence  
Take attendance



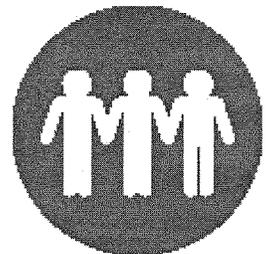
## EVACUATE! To the announced location.

### STUDENTS

Bring your phone  
Leave your stuff behind  
Follow instructions

### TEACHER

Lead evacuation to location  
Take attendance  
Notify if missing, extra or injured students



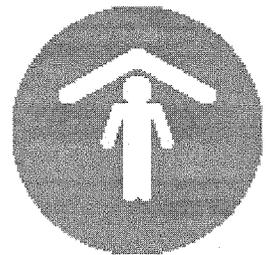
## SHELTER! Hazard and safety strategy.

### STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

### TEACHER

Lead safety strategy  
Take attendance



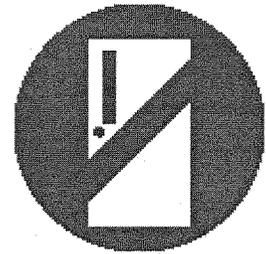
## HOLD! In your classroom. Clear the halls.

### STUDENTS

Remain in the classroom until  
the "All Clear" is announced

### TEACHER

Close and lock classroom door  
Business as usual  
Take attendance



# Summary of the School Immunization Rules and Regulations

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	<p>4 doses of DTaP, DTP, or DT vaccine</p> <p>3 doses of Polio vaccine</p> <p>3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age</p> <p>3 doses of pediatric Hepatitis B vaccine</p> <p>1 dose of MMR or MMRV given on or after 12 months of age</p> <p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age</p>
Students entering school (Kindergarten or 1 <sup>st</sup> Grade depending on the school district's entering grade)	<p>3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4<sup>th</sup> birthday</p> <p>3 doses of Polio vaccine</p> <p>3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age</p> <p>2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month</p> <p>2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.</p>
Students entering 7 <sup>th</sup> grade	<p>Must be current with the above vaccinations</p> <p>AND receive</p> <p>1 dose of Tdap (contain Pertussis booster)</p>
Students transferring from outside the state at any grade	<p>Must be immunized appropriately according to the grade entered.</p>

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: [http://dhhs.ne.gov/Pages/reg\\_t173.aspx](http://dhhs.ne.gov/Pages/reg_t173.aspx) (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

**Updated 01/26/2018**

## Keeping Information Current

Our school offices try to **keep all phone numbers and addresses current** in case of emergency situations. If your child would have an accident or be in need of a parent's presence, we cannot contact you if we do not have current information. It is vital that you update the office **and** teachers when information has changed.

## GOLDEN AGE LIFE-TIME PASSES

Any district resident who has reached the age of 65 is invited to request a Golden Age Life-Time Pass. This pass must be presented to the ticket taker to entitle the holder to FREE admission to all home Overton High School athletic activities, with the exception of locally-hosted conference and district tournaments, and special fund-raising events. The Golden Age Life-Time Pass is completely free and may be obtained by applying personally for one at Mrs. Ginkens' office.

## NOTICE OF NON-DISCRIMINATION

Overton Public School does not discriminate on the basis of race, color, national origin, gender, age, disability, marital status, or based on such protected classes, in admission or access to, or treatment of employment or educational programs and activities. Any person having information or inquiries regarding any such discrimination is directed to contact Superintendent Mark A. Aten in writing at Overton Public School, P.O. Box 310, Overton, NE 68863 or by telephone at (308) 987-2424. Any person may also contact the Office for Civil Rights, U.S. Department of Education: by email at [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov); by telephone at (816) 268-0550; or by fax at (816)268-0599, regarding as well as complaints concerning the denial of access or other discrimination against Boy Scouts or other youth groups.

L:\3\7613\POLICIES\Service\ANNUAL UPDATES\2014 Updates\Notice ofNondiscrimination.docx

## NOTICE OF ASBESTOS PLAN AVAILABLE

The Overton Public School System's asbestos management plan is located in the office of the Asbestos Program manager, the current Superintendent, and may be reviewed by requesting permission through his or the principal's office. A copy of the basic building will be located in the Superintendent's office.

Beyond the asbestos assumed to be located in concrete, roofing felts, pipe elbows, and carpet glues, etc., which is of minimal public health concern, asbestos was found in the materials in the acoustical ceiling-wall finishes, and vinyl floor tile.

## HANDICAPPED CHILD FIND

Public Law 94-142 and Rules 51 and 54 mandate that a free, appropriate public education is available for each handicapped child age 0-21.

Handicapped children are those defined as handicapped physically, visually, speech, orthopedically, mentally, specific learning disabled, behaviorally, multi-handicapped, home or hospital bound and whose handicap requires special services or education.

If you know of any child in our district who meets any of the above criteria and is not presently being served, please contact the Superintendent, phone 987-2424.

## FALL SPORTS NOTICE

Any Student who did not participate in the group physical should bring the physical cards, etc. to the first practice. You will not be able to practice until you have a school physical.

## SEASON PASSES AVAILABLE

Adult admission to athletic contests will be \$5.00 to attend individual games. However, you may save money by purchasing an Adult Athletic Pass for \$50.00 and Student Athletic Pass for \$50.00. The pass entitles your admission to all regular HOME season football, volleyball, and basketball games including track meets and wrestling matches at Overton High School. Tickets are available from the Superintendent's office.

## SCHOOL DIRECTORY INFORMATION

Federal law requires that school districts provide "Student Directory Information" to legitimate organizations upon request of that organization, unless the student's parents ask that the student's name not be included. Typical groups that request names of students include the Armed *Forces*, Colleges, and Technical Schools.

If you do not wish to have your child's name included as directory information to any group, please notify the Principal's office.

## HEALTH & IMMUNIZATION RECORDS

\*\*\*\* See the School website for the Health Tips section.

## SCHOOL CLOSING INFORMATION

In the event that the Overton School should be closed due to inclement weather, the announcement will be made on KHAS-TV (Channel 5), KOLN-TV (Channel 11), KHGI-TV (Channel 13), KRVN Radio and KGFW radio. We will also use our One Call Alert System and will send a recorded message directly to the phone number we have on file for your family. If you have more than one number that you want called, you will have to let the school know. Every effort will be made to notify the TV and radio stations as soon as possible. If, for some reason, we need to close school after it has been in session, we will call KRVN, Lexington, for the announcement. There is also a link from the school's web site "Closings", to inform the public on the status of school. Again, we will use the One Call System. No doubt there will be times when we should dismiss and don't, and there will be times when we do dismiss and shouldn't, but we need to use our own best judgment. It is a decision that is not an easy one to make. Remember, though, that you as a parent have the final determination to either send your child to school or keep your child home during inclement weather. If you have doubts whether the Overton School is dismissing, due to bad weather, please listen to one of the stations listed above for the information. We would like to encourage parents to have a "family emergency plan" in place with your child/children so that each family member automatically knows what to do in the event of this type of an emergency. We ask that you do not call the school or the superintendent's home for this information. We will get the information out to the TV and radio stations as soon as possible.

## **Section 504 of the Rehabilitation Act of 1973**

Section 504 is a Federal Civil Rights Rehabilitation Act, which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. has a record of such impairment: or
3. is regarded as having such an impairment.

In order to fulfill obligations under Section 504, the Overton Public Schools has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the program and practices of the school system.

The school district has responsibilities under Section 504 (Part D), which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to: (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any part of the record on the grounds that it is inaccurate, misleading, or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

If there are questions please feel free to contact Section 504 Coordinator, Mandi Wallace, or Superintendent Mark Aten.

### **Non-Discrimination Statement**

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment of in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), containing all the information requested in the form. Send your completed complaint form or letter to Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

**3057**  
**Title IX Policy**

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

**1. Title IX Coordinator**

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

**2. Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
  - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
  - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—
  - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
  - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
    - 2.6.4.2.1. The length of the relationship.
    - 2.6.4.2.2. The type of relationship.
    - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

### **3. Discrimination Not Involving Sexual Harassment.**

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

**3.3. Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

#### **4. Response to Sexual Harassment**

**4.1. Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

**4.2. General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

**4.3. Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

**4.4. Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

- 5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.
- 5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.
- 5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
  - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
  - 5.1.4.2.2. The scope of the district's education program or activity;
  - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
  - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

## 5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
- 5.2.1.1. A copy of this policy.
  - 5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at

the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

- 5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

### 5.3. **Dismissal of Formal Complaint.**

- 5.3.1. The district will investigate the allegations in a formal complaint.
- 5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:
  - 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
  - 5.3.2.2. Did not occur in the district's education program or activity; or
  - 5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding

responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district

does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

**5.6. Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

### **5.7. Determination Regarding Responsibility**

- 5.7.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.7.2. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the

preponderance of the evidence standard. The written determination will include:

- 5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
- 5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- 5.7.2.3. Findings of fact supporting the determination;
- 5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;
- 5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
- 5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the

district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.8.2.1. Procedural irregularity that affected the outcome of the matter;

5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.8.3. As to all appeals, the district will:

5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that

reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

**5.9. Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

- 5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

**5.10. Recordkeeping.**

- 5.10.1. The district will maintain for a period of seven years records of:
  - 5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
  - 5.10.1.2. Any appeal and the result therefrom;
  - 5.10.1.3. Any informal resolution and the result therefrom; and
  - 5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures

designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial

proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

#### 10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the

district's obligations under this policy shall be deemed to be fulfilled and discharged.

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION**  
**REGULAR MEETING**  
**May 10, 2021**  
**7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Brennan  
Lassen  
Luther  
Meier  
Rudeen  
Walahoski

**Notification:** The May 10, 2021 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal

**Guests Present:** Seth Ehlers, Angie Ehlers, Jordan Rush, Alicia Lassen, Ashley Wyatt, Aaron McCoy, Deakon Lauby, Alexz Rodriguez, and Jada Araujo.

**Public Comments:** None

**Reports:** Mrs. Ehlers, Deakon Lauby, Alexz Rodriguez, and Jada Araujo presented information regarding FCCLA STAR awards and 2020-2021 school year activities. Ashley Wyatt and Alicia Lassen reported on a Language Arts curriculum resource that is utilized in the classroom.

**Communications:** Resignations (2), West Central Nebraska Development information, and Fisher Track information.

**Other:** None

**Action Items:**

1. **Agenda:** Moved by Luther, seconded by Walahoski to approve the agenda of the May 10, 2021 regular month board meeting as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
2. **Minutes:** Moved by Brennan, seconded by Lassen to approve the minutes of the April 12, 2021 regular board minutes as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
3. **Claims:** Moved by Luther, seconded by Brennan to pay the May General Fund bill roster in the amount \$63,931.46. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
4. Moved by Rudeen, seconded by Luther to approve C&S Truck and Salvage and Shively Repair to complete the Rule 92 Mechanics Inspections. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

5. Moved by Lassen, seconded by Walahoski to approve ESU 10 Network Services Agreement, Off-Site Back-Up Storage Service Agreement for the 2021-2022 school year. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
6. Moved by Brennan, seconded by Meier to accept the resignation of Tory Gilson effective the end of the 2020-2021 school year. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
7. Moved by Walahoski, seconded by Brennan to accept the resignation of KayLee Heins effective the end of the 2020-2021 school year. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
8. Moved by Luther, seconded by Lassen to approve the teaching contract for Dana Stelling for the 2021-2022 school year. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
9. Moved by Brennan, seconded by Walahoski to adjourn the meeting at 9:23 p.m. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

**Board Reports and Discussion Topics:**

1. **Board Reports:**
  - a. Transportation Propane Fueling Station Update
  - b. Facilities and Grounds: Meeting with Fisher Track
2. **Discussion Topics:**
  - a. June Board Meeting scheduled for Monday, June 14, 2021 beginning at 7:30 p.m.
  - b. Projects
  - c. Track Project
  - d. West Central Nebraska Development Clean-Up Letter

**Administrative Reports:**

**Principal's Report:**

- a. Enrollment and Calendar Update
- b. Calendar Update
- c. Facilities Use Report

**Superintendent's Report:**

1. Enrollment Option Report
2. Option Enrollment -
  - Out a.
  - In a.
  - Change of Status a.
3. Financial Update
4. Budget Review
5. Projects Update
6. Retirement Update
7. School Hours
8. Food Program Grants
9. Summer Food Program

10. ESSER II Funding Grant

**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION**  
**REGULAR MEETING**  
**June 14, 2021**  
**7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Brennan  
Lassen  
Luther  
Meier  
Rudeen  
Walahoski

**Notification:** The June 14, 2021 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal

**Guests Present:** Aaron McCoy

**Public Comments:** None

**Reports:** None

**Communications:** Thank you (1)

**Other:** None

**Action Items:**

1. **Agenda:** Moved by Luther, seconded by Brennan to approve the agenda of the June 14, 2021 regular monthly board meeting as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
2. **Minutes:** Moved by Walahoski, seconded by Lassen to approve the minutes of the May 10, 2021 regular board minutes as presented. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
3. **Claims:** Moved by Luther, seconded by Brennan to pay the June General Fund bill roster in the amount \$58,559.15. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
4. Moved by Rudeen, seconded by Walahoski to approve the 2022 graduation date and time. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
5. Moved by Lassen, seconded by Walahoski to approve the sale of school owned equipment found on Attachment D. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).



**MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION**  
**REGULAR MEETING**  
**July 12, 2021**  
**7:30 p.m.**

**Board President called the meeting to order. Members Present:**

Brennan  
Lassen  
Luther  
Meier  
Rudeen

**Notification:** The July 12, 2021 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Post Office, and the Security First Bank.

**Open Meetings Information:** To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

**Administration Present:** Mark Aten, Superintendent, Brian Fleischman, Principal

**Guests Present:** Aaron McCoy, Angie Ehlers, Seth Ehlers, Juliana Loudon, and Brenda Buchholz

**Public Comments:** None

**Reports:** Juliana Loudon, Angie Ehlers, and Brenda Buchholz made a presentation regarding the Farm to School Program.

**Communications:** None

**Other:**

- a. Board approved the absence of member Walahoski: Voting Yes (5), Brennan, Lassen, Luther, Meier, and Rudeen, Voting No (0), Absent (1) Walahoski.
- b. Board President appointed board member Brennan to serve as the acting secretary in the absence of board member Walahoski.

**Action Items:**

1. **Agenda:** Moved by Luther, seconded by Lassen to approve the agenda of the July 12, 2021 regular monthly board meeting as presented. Motion 5-0-1. Yes (5) Brennan, Lassen, Luther, Meier, and Rudeen. No (0). Absent (1) Walahoski.
2. **Minutes:** Moved by Lassen, seconded by Luther to approve the minutes of the June 14, 2021 regular board minutes as presented. Motion 5-0-1. Yes (5) Brennan, Lassen, Luther, Meier, and Rudeen. No (0). Absent (1) Walahoski.



**Administrative Reports:**

**Principal's Report:**

- a. Calendar Update
- b. Handbooks
- c. Athletic Deposit
- d. Girls Wrestling Update

**Superintendent's Report:**

- 1. Enrollment Option Report
- 2. Option Enrollment -
  - Out a.
  - In a.
  - Change of Status a.
- 3. Financial Update
- 4. Budget Review
- 5. Projects Update
- 6. ESSER I, II, III Grant Funding
- 7. Health Standards
- 8. TERC Summary
- 9. Critical Race Theory
- 10. 2021-2022 Certification of Accreditation



# August 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 FB/VB/CC conditioning week.  New teacher in-service 9AM.	3 New student registration 9-12pm.	4	5 Staff/Board dinner 7PM.	6	7
8	9 1st day of FB/VB, & CC practice.  Teacher In-Service.  K-4 Open House 5-6PM.  School Board mtg. 7:30PM.  Dance 7PM.	10 Teacher In-Service.	11 1st day of school, 2:30PM dismissal.	12 SB Jamboree @ GI 6:30/8PM.	13 Farm to School Kick-off @ Family Center 5-8PM.  FFA Kick-Off BBQ.	14
15	16 Students Council mtg. @ lunch.  Dance 7PM.	17 Last day to drop/add classes (S1).	18 FKCActivities mtg. @ Overton 6:30PM.	19 VB Scrimmage 5PM.  SB @ Aurora 5/6:30PM.	20 FB Scrimmage 5PM.  SB vs. Scottsbluff 5PM.	21 SB @ Lexington Invite 9AM.
22	23 VB Jamboree @ Southern Valley 5:30PM.	24 1st day of Pre-School.  SB @ Adams Central 5/6:30PM.	25	26 School pictures AM.  Fall Sports pictures PM.  SB @ GI Northwest 5/6:30PM.  Athletic Booster mtg. 7PM	27 FB vs. Bertrand 7PM (Parents Night).  CC @ Gibbon Twilight Invite 8:30PM.	28 Overton VB Tournament 10AM.
29	30 2:27 Dismissal.  JH/JV FB/VB vs. Hi-Line 3/5PM.  Dance 7PM.	31 VB vs. Ravenna 5/6/7PM (Parents Night).  SB @ North Platte 5PM.				



# September 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2 VB @ Overton Tri 5/6/7PM (Loomis/ Pleasanton).  CC @ Gibbon 5:30PM (HS/JH).  SB vs. Gothenburg 5/6:30PM.	3 FB @ Sandhills Valley 7PM (Stapleton).  FFA mtg. @ lunch.	4
5	6 NO SCHOOL — Labor Day.  Music Booster mtg. 5:30PM.	7 VB @ Axtell 5/6/7PM. (SEM).  SB @ Holdrege 5/6:30PM.	8	9 VB vs. Cambridge 5/6/7PM.  CC @ Loup City 5:30PM (HS/JH).  SB @ McCook 5/6:30PM.	10 FB @ Pleasanton 7PM.	11 JVVB Tournament @ Central Valley 10AM.  ACT Test Date @ Overton.  SB @ Cozad Invite 9AM.
12	13 JH/JV VB/FB @ Pleasanton 3/5PM.  CC @ Alma 4:30PM (HS/JH).  JVSB @ Southern Valley 5PM.  School board mtg. 7:30PM.	14 VB @ Maxwell 5/6/7PM.  SB vs. Cozad 5/6:30PM.  FFA to Husker Harvest Days.	15 FFA Range Judging.  FKC Quarterly mtg. 5:30PM.	16 VB @ Wilcox- Hildreth 5/6/7PM (Elm Creek).  CC @ Arapahoe 4:30PM.	17 FB vs. Loomis 7PM.	18 JHVB @ Elm Creek Tourney 9AM.  SB @ North Platte Invite 12PM.
19	20 FFA Farm Safety Week.  2:27 dismissal.  JH/JV VB/FB vs. Southern Valley 3/5PM.	21 VB @ Brady 5/6/7PM.  CC @ Franklin 4:15PM (HS/JH).  SB vs. Hastings 5/6:30PM.	22 11:30 dismissal.  P/T Conferences 1:30-7:30PM.  Bloodmobile 12-6PM.	23 VB @ Amherst 5/6/7PM (Hi-Line).  FB @ Medicine Valley 7PM.  SB vs. Kearney Catholic 5/6:30PM.	24 NO SCHOOL.	25 VB @ Sutherland Tourney 10AM.
26	27 2:27 dismissal.  JH/JV VB/FB vs. Amherst 3/5PM.  CC @ UNK 1PM.  SB @ York 5/6:30PM.	28 FFA State Range Judging.  VB @ Shelton 5/6/7PM.	29	30 VB @ Southwest 5/6/7 (Alma).  SB @ Central Conference Tourney @ Aurora.		

# August 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Milk and fruit served each meal.	2	3	4	5	6	7
8	9	10	11 Cinnamon rolls & sausage  Little Caesars pepperoni pizza	12 Chocolate donut & omelet  Fiestadas	13 Griddle sandwich  Corn dogs	14
15	16 Egg, sausage & cheese tornado  Chicken patty sandwich	17 Overnight oats with fruit  Taco in a bag	18 Breakfast pizza  Breakfast on a stick	19 TBA  Meatball sub bar	20 Biscuits & gravy  Cheeseburger	21
22 ALT MEAL: Pepperoni pizza  or  Turkey & cheese any timer	23 Breakfast combo & cinnamon Little John  Chicken nuggets	24 TBA  Taco salad	25 TBA  Make your own sub sandwich	26 Glazed donut & sausage  French toast & sausage	27 Yogurt parfait & donut holes  Pigs in a blanket	28
29 ALT MEAL: Corn dog or Grilled chicken salad or Ham & cheese any timer	30 Cherry fruedel & sausage  Spaghetti & meat sauce	31 TBA  Crispitos				

# September 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Milk and fruit served each meal.</p> <p>ALT MEAL: Corndog or Grilled chicken salad or Ham &amp; cheese any timer</p>			<p>1</p> <p>Cinnamon Little John &amp; eggs</p> <p>Au gratin potatoes &amp; ham</p>	<p>2</p> <p>Overnight oats with fruit</p> <p>Cheeseburgers</p>	<p>3</p> <p>Make you own breakfast sandwich</p> <p>Chicken tornadoes</p>	4
<p>5</p> <p>ALT MEAL: Burrito/cheese or Chef salad or Pizza any timer</p>	6 NO SCHOOL	<p>7</p> <p>Breakfast pizza</p> <p>Chicken stir fry bowl</p>	<p>8</p> <p>Donut holes &amp; ham</p> <p>Taco in a bag</p>	<p>9</p> <p>Strawberry cream cheese bagel &amp; yogurt</p> <p>Saucy burger sandwich</p>	<p>10</p> <p>Cheese stuffed pretzel &amp; sausage</p> <p>French bread pepperoni pizza</p>	11
<p>12</p> <p>ALT MEAL: Chicken patty sandwich or Taco salad or Turkey &amp; cheese any timer</p>	<p>13</p> <p>Cinnamon roll &amp; omelet</p> <p>Chicken enchiladas</p>	<p>14</p> <p>Egg, sausage &amp; cheese tornado</p> <p>French toast &amp; scrambled eggs</p>	<p>15</p> <p>Yogurt parfait &amp; cereal</p> <p>Tater tot casserole</p>	<p>16</p> <p>French toast &amp; omelet</p> <p>TBA</p>	<p>17</p> <p>Biscuits &amp; gravy</p> <p>Little Caesars beef pizza</p>	18
<p>19</p> <p>ALT MEAL: Beef pizza or Chinese chicken salad or Ham &amp; cheese any timer</p>	<p>20</p> <p>Breakfast on a stick</p> <p>Chicken fried steak</p>	<p>21</p> <p>Glazed donut &amp; scrambled eggs</p> <p>TBA</p>	<p>22</p> <p>Griddle sandwich</p> <p>Chicken Alfredo bake</p>	<p>23</p> <p>Breakfast pizza</p> <p>Hot dog bar</p>	24 NO SCHOOL	25
<p>26</p> <p>ALT MEAL: Corndog or Chef salad or Pizza any timer</p>	<p>27</p> <p>Donut holes &amp; sausage</p> <p>Macaroni/cheese &amp; chicken nuggets</p>	<p>28</p> <p>Funnel cake &amp; yogurt</p> <p>TBA</p>	<p>29</p> <p>Freudel &amp; ham</p> <p>TBA</p>	<p>30</p> <p>Cinnamon Little John &amp; combo</p> <p>Lasagna</p>		